

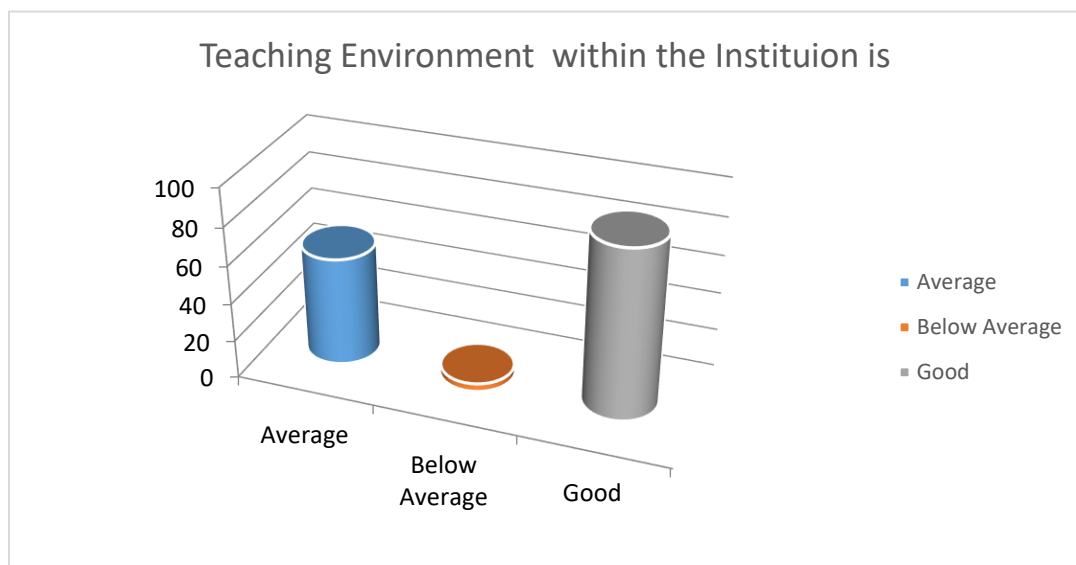
FEEDBACK ANALYSIS AND ACTION TAKEN REPORT FROM THE STUDENTS (2024-25)

The process of collecting feedback from the students and other stakeholder take place on a regular basis as an important quality determining factor in the consecutive years. In the year 2024-25 college has obtained feedback from students, teachers, employer and practice teaching schools etc. through online mode. The feedback form has been given to various stakeholders through generated link of the Google form. The collected information /feedback obtained from students and other stakeholder has been analyzed, explained and presented diagrammatically as well as descriptively. Action has been taken based on the basis of generated feedback Students are the real beneficiaries of the curriculum implemented and effort made by the institution in its effective implementation. Hence, a feedback was taken from the students about the implementation of curriculum and other aspects in 2020-21. There is description of the findings of the students' feedback collected and summary of the action taken by the college.

Graphical Representation of the analysis of the feedback from students

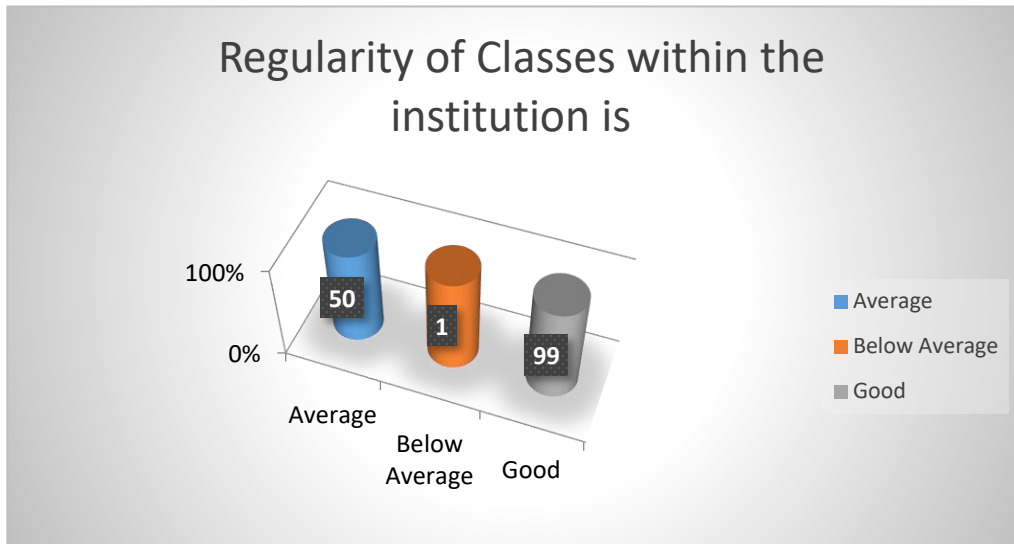
The collected data has been depicted through graphs on various aspect of the feedback taken from the students on implemented curriculum. The question-wise description of the feedback is mentioned below:

1-Teaching Environment within the Institution is



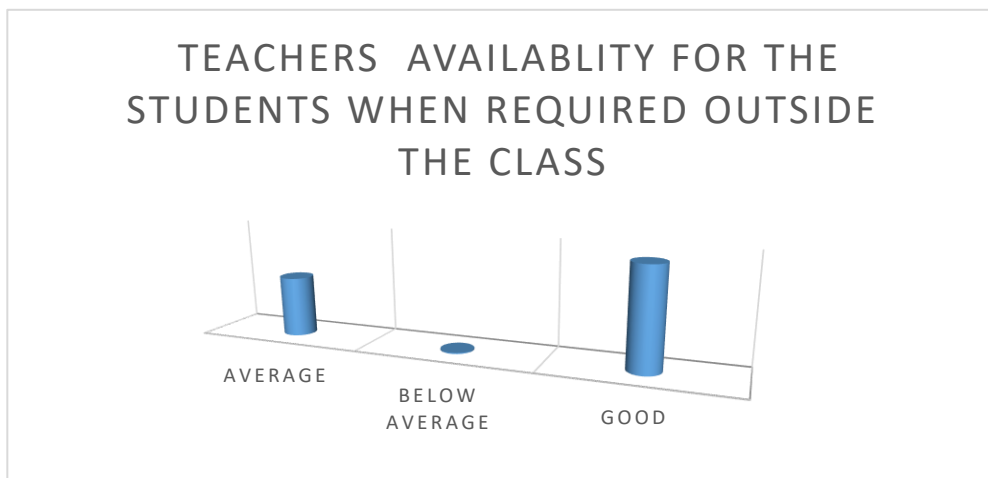
Majority of the student responded that the emphasis of curriculum on development of skill is good and few responded in favor of average and the response were almost negligible for below average category.

2- Regularity of Classes within the institution is



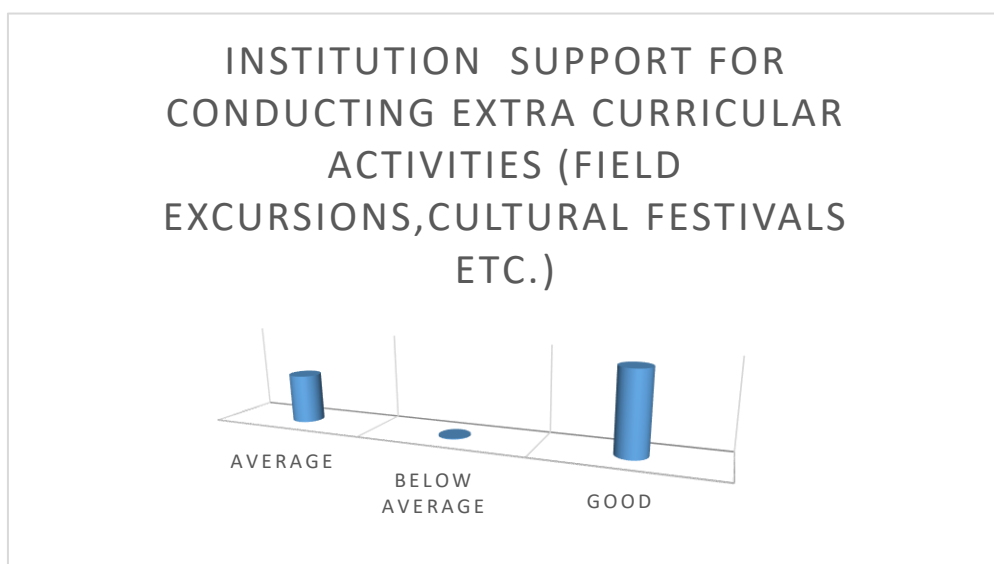
Majority of the students responded that the syllabus implementation within the institution offered under course is good which is clearly depicted in the graph. There is no response in favor of below average category and only few has supported the category of average which shows that students have no issue with implemented curriculum

3-Teachers availability for the students when required outside the class



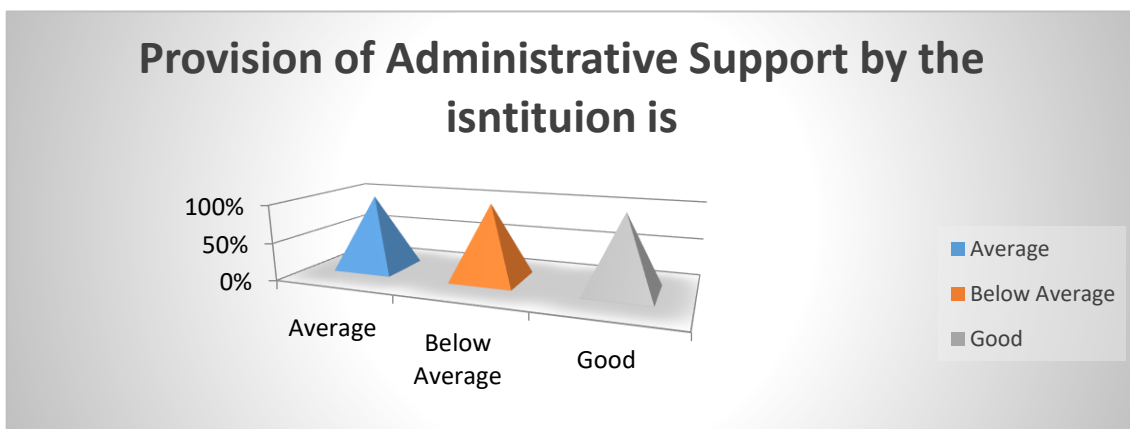
Majority of the students supported the statement that engagement of student and pace of completing the syllabus by the teacher is good. Only few responded that the pace of completing syllabus by the teacher is average. There is negligible statement regarding the category of below average.

4-Institution support for conducting extra curricular activities (Field excursions,cultural festivals etc.)

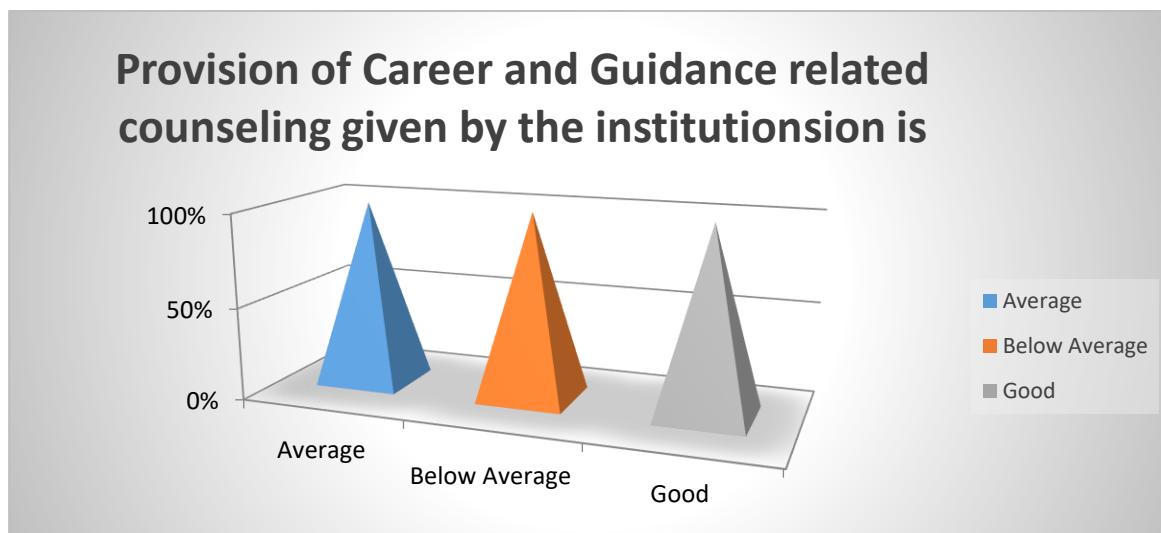


Majority of the student responded that the sequence of the course provided in the curriculum is good. There are only few responses where student perceived that the appropriateness of the course provided in the curriculum is average.

5- Provision of Administrative Support by the institution is



6-Provision of Career and Guidance related counseling given by the institution



Action taken on the basis of feedback received from the students

S.No	Action Taken
1	Teachers were instructed to complete syllabus a week prior to their internal as well as external examination.
2	Workshops (online & offline) organized for developing skill among students.
3	Students provided the access to e-content, special lecture from eminent speakers to cover content of the curriculum (Units/ Topics/ Modules/ Teaching Aids etc.).
4	Students were engaged in online activities (co-curricular) by organizing cultural events for the students.
6	Teachers were directed to provide academic support (through pdf share, Delnet access, turoials etc.) to students who are week and have certain issues.
7	The access to library was restricted due to covid pandemic, due to which availability of books and periodical was restricted. As the situation is normalized, students allowed to access the library.
8	Institute organizes workshop for professional and continuous development of the students such as CTET workshop, CV construction workshop etc.
8.	The practical classes were also restricted during pandemic situation due to which

	student were restricted to access laboratory equipment's. As the situation is normalized the students are allowed to access laboratory equipment as well.
9	Institute has professional Counsellor who take sessions regularly for the students and resolve issues related to their career and counseling